



# COMMUNITY VISIONING WORKSHOP 1

## AGENDA

Arrival and Refreshments

Welcome

Introduction to Working with PLANED

Something Special

Community Audit

Your Community in the bigger picture.

Weaknesses, Threats, Strengths and Opportunities

What Next and Close

# Working with PLANED

1. **Getting to know the Community –**  
Understanding its context and its people.
2. **A Community Participation Exercise –**  
encourages full community involvement.
3. **Formation of a Community Forum –**  
to sustain community involvement and help to implement the Action Plan.
4. **An Action Plan –**  
provides an agenda for community action.
5. **Working Groups ~**
  - In partnership
  - Information & support
  - Specialist advice & guidance
  - Funding
  - Completing projects
  - Reviewing progress



Ariennir a hwylusir Gweithredu  
dros Gymunedau Gwledig gan  
Lywodraeth Cynulliad Cymru

Rural Community Action is  
funded and facilitated by the  
Welsh Assembly Government



Lywodraeth Cynulliad Cymru  
Welsh Assembly Government

...Sense of Place.....Sense of Place.....Sense of Place.....Sense of Place....

# Something Special

**Purpose:** To explore and develop a picture of what's special about your community which will feature in your Action Plan and help others to share the vision

- 1 At your table, appoint a writer to record your discussions and agree who will verbally feedback. Each person takes a turn to very briefly describe what is special about the community and its significance. Summarise the discussions on the sheet provided. (10 mins)
- 2 Next, using the paper provided for this exercise and draw/write/stick anything you feel further highlights the special nature of your community. (5 mins)

*This is not a test of your drawing skills but a chance to tell us more about your community!*

- 3 **Feedback** Appoint a speaker – at each table the speaker will be asked to feed back on their discussions and illustrations. (3 mins per table)

**Groups:** Small groups  
**Feedback:** 2 Minutes per table  
**Total Time:** Approx 15 minutes

# Community Audit

**Purpose:** To explore your community, what exists, what resources are available and the roles you play

- 1 A number of questions are posted on flip chart paper around the room to provoke your thoughts, ideas and answers about your community.
- 2 Participants are asked to make their way around the room addressing the questions and writing up answers, with their marker pens. If your answer is already on the board, please put a tick beside it.
- 3 Each participant should address each question at least twice. In this way questions get answered and the ideas grow organically.

*Please remember: Local means your community*

*Discussions at the flipchart sheets are positively encouraged!*

**Groups:** As individuals  
**Times:** 25 minutes  
No feedback

# Your Community in the Bigger Picture

**Purpose:** To explore the impact of our individual actions and how community action can affect global issues.

1. At your table you will find a pile of playing cards. These cards contain information about global issues. Appoint a dealer to deal the cards to everyone on the table and a writer to record your discussions and feedback (2 mins)

2. The Dealer hands out all the cards to each of the group members. Each person reads the cards given and selects the 2 cards that are most interesting to them, then discards the rest to the centre of the table (you may select ones that have been discarded by others, if you so wish). (10 mins)

3. Each participant takes turns to read out their selected cards and state reasons to the group why they selected them. (5 mins)

4. Look at all of the selected cards, discuss and write down:

- The issues surrounding them.
- How they may link with each other by grouping into categories / themes.
- Write down theme name; description of theme, and the card No's involved.

(15 mins)

5. Feedback Appoint a speaker – at each table the speaker will be asked to feed back the discussions to the rest of the groups (2 mins per table)

Groups:	Small Groups
Times:	32 minutes
Feedback:	2 minutes per table
Total:	Approx 45 minutes.

# Overcoming Weaknesses and Threats, Building On Strengths and identifying Opportunities

**Purpose:** To explore the weaknesses, threats, strengths and opportunities in your community.

- 1 This activity is designed to identify what you think are the:
  - **Weaknesses** = where there is a sense of something lacking, the things that let you down or cause low morale. For example; “No organised youth activities”
  - **Threats** = where there is a sense of an impending problem. For example, closure of a community facility.
  - **Strengths** = the things that you as a community are good at, the ‘feel good’ factors, the things you want to keep. For example; “Our organised groups work well”
  - **Opportunities** = the things that should be revived, or valued more, small changes that could make a big difference. Potential for positive change. For example “Starting a local youth football league”.

- 2 Working in small groups using post it notes:

- Pink = Weaknesses
- Orange = Threats
- Purple = Strengths
- Green = Opportunities

Each group will have 4 flipchart sheets

- 3 Working as **individuals** consider first the Weaknesses and write down what you think are the **3** main ones – **one Weakness per post-it note** and stick on the appropriate flipchart sheet.

- 4 Discuss the individual Weaknesses as a group and arrange into themes on the flipchart.
- 5 When you have looked at the Weaknesses, repeat the process for Threats.
- 6 When you have looked at the Threats, repeat the process for Strengths.
- 7 When you have looked at the Strengths, repeat the process for Opportunities – **BUT**, in this case you can choose more than three.

**When you start working as a group, appoint one person to feed back the Opportunities you have identified to the room.**

<b>As Individuals:</b>	10 minutes
<b>In Small Groups:</b>	10 minutes
<b>Feedback:</b>	10 minutes
<b>Total Time:</b>	30 minutes

# What Next?

**Purpose:** To think carefully about whom else should be here for the next workshop and to undertake to invite at least one person.

1. Do we need to involve more people who have knowledge, skills experience and resources (including time)?
2. If you can think of anyone you can invite to the next workshop please write your name on a post it note along with the name of the person (and their address or telephone number if possible) that you intend to invite. Please leave these on your tables.
3. The next workshop will begin with;
  - A vision of your community in 2019
    - Think about how you would like your village to look in approximately 10 years time. What do you think your community would benefit from? For example:
      - A community transport scheme
      - Energy efficiency
      - A community enterprise – local produce
  - Write your thoughts down or make a simple sketch and bring them with you.
  - A Skills And Resources Audit
  - Developing Ideas for Action

**Groups:** Working as individuals  
**Times:** 5 minutes